Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Word Bank

Heritage Melting Pot global mindedness Mosaic Designated Natural municipal pamphlet preserve criteria

1. Chaniah traced her \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ all the way back to Africa.
2. Josegnacio created a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to inform people about Philadelphia becoming a World Heritage City.
3. Christian made it his life mission to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ancient building around the world.

1. Amber did not meet all of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to become the next American Idol.
2. Isaiah created a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in art class by putting all of the piece of the World together using glass.
3. Abdul appreciates the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ beauty of Pennypack Park.
4. Carol believes Philadelphia is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because it is a bunch of different cultures mix together.
5. Yaschajar visited the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ building to get a recycling trash can.
6. Janeysha practiced \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by learning about the world economy and how she can use it to her advantage.
7. Ivy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ her little sister to the position of vice president of the household.

**Part 2 Directions**: Use each word from the Word bank in a sentence. You must show that you understand the meaning of the word in your sentence. (5 points each) This Example is not allowed**; I do not know what the word preserve means. I really enjoy** **criteria**. If you do not show you understand the meaning you will lose points for that sentence.