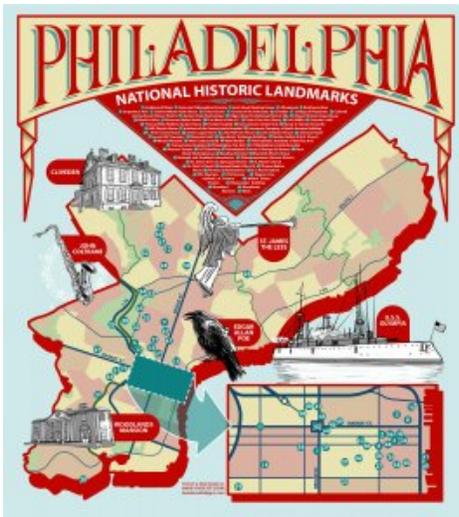


# GLOBAL *Meet the World Here* PHILADELPHIA



**“Seeing Philadelphia’s NHL’s...*on your own, virtually!*”**

**Educator’s planning guide to create student use of Philadelphia’s  
National Historic Landmarks**



## **1. Overview**

According to the National Park Service, “National Historic Landmarks (NHLs) are historic properties that illustrate the heritage of the United States. The almost 2,600 NHLs found in the U.S. today come in many forms: historic buildings, sites, structures, objects, and districts. Each NHL represents an outstanding aspect of American history and culture.”

We have 67 NHLs throughout the Philadelphia area, many of which already have pre- and post-trip activities for classroom use of their websites.

Each site has its own intriguing historical and cultural details, *and* all illustrate one or more of these sub-themes:

- |                            |                            |
|----------------------------|----------------------------|
| a. Architecture and design | f. Faith and ideals        |
| b. Arts through the ages   | g. First in the nation     |
| c. Business of life        | h. Military history        |
| d. Celebrating diversity   | i. Nature in the city      |
| e. Changemakers            | j. Scientific explorations |
|                            | k. Neighborhood            |

This guide suggests a way for students (grades 6-12) to integrate historical information about Philadelphia's history with specific NHLs, and then develop a virtual field trip for others to discover and enjoy through a “visit” to these sites.

Teachers may find it helpful to pose these Essential Questions to their students regarding the NHLs as part of their research and projects:

- **What are NHLs?**
- **What can our city's NHLs teach us about Philadelphia's heritages?**
- **How are Philadelphia's NHLs relevant to our current events and issues?**

## **2. "Seeing Philadelphia's NHL's...on your own, virtually!"**

- Students work independently or in small groups;
- Each student/group selects a set of NHLs that appeal based on a specific sub-theme (a-k);
- For example, if a student/group is interested in architecture, conducting research on a specific architectural style, such as "Gothic", might appeal; or, if the student/group has an NHL in the neighborhood, connecting that site to the history of the neighborhood might be exciting;
- Conduct research on each NHL's website, and in other online sources such as [encyclopedia of greater philadelphia](#) to gain sufficient historical information;
- Document sub-theme across selected NHLs;
- Use [Google Tour Creator](#), [Google Slides](#), [PowerPoint](#), or another format to design a presentation which includes a virtual field trip to a set of NHLs that document a sub-theme(s);
- The presentation incorporates these features: 5-6 minutes in length, images of each NHL, 5-6 historical facts about each NHL, 5-6 reasons for virtually visiting each NHL, 5-6 ways of generating interest in the virtual field trip (such as hashtags, FaceBook, Twitter, other social media channels) including the wording for each "pitch";
- If possible, through Zoom or other means, students will see each other's virtual field trip project, and have the opportunity to suggest changes to improve the initial version before final submission;
- Students may gain extra credit for finding and including another historical Philadelphia site *not* an NHL which connects to the selected sub-theme;
- Students may also link their selected NHLs to other NHLs located around the United States to demonstrate their geography skills.

## **3. Resources**

[Map of Philadelphia's NHLs](#)

[Philadelphia Airport shows off the city's 67 National Historic Landmarks](#)

[NPS NHL list](#)

[Best Practices for 6-12 Social Studies](#)

[PA Core Standards ELA 6-12](#)

[Danielson Framework for Teaching – Teaching & Learning](#)

[Global Philadelphia: Home](#) includes [learn Philly heritage.org](#), an online Heritage Education Resources Center which includes numerous materials, lessons, organizations and other sources that are available for classroom use about Philadelphia and its cultures, heritage, and history.