

Understanding the Meaning of World Heritage & How it Relates to Philadelphia

Subjects: Technology, Language Arts, Social Studies

Suggested Grade Levels: 5–8

Time Frame: Variable

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Our Lady of Angels*

Overview

Do you have something that is really important to you? Why is it important to you? How would you feel if it was destroyed? Today we are going to learn & define what World Heritage means and how it relates to those questions.

Connection to Philadelphia World Heritage Tool Kit's Goal

Philadelphia's heritage is our legacy from the past and home of religious freedom, tolerance and democracy. Philadelphia is rich and unique in its many historical places throughout the city and should be preserved and protected for future generations.

Core Curriculum Standards

- Illustrate a conceptual knowledge of important historical documents, artifacts and places.
- Communicate information and ideas effectively to multiple audiences using a variety of media and formats
- Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
- Students apply digital tools to gather, evaluate and use information

Objectives

Students will be able to define heritage, define World Heritage and how it relates to Philadelphia, learn how to use different presentation tools, become knowledgeable about historical sites in Philadelphia, practice search strategies, research their topics, and share information they gathered about their topic with the class.

Essential Question

What would it be like if we lost our Philadelphia heritage and all the important places and history of the city? Would tourists still come to Philadelphia? After researching your topic, answer this question: What did you find most interesting about your topic?

Materials Needed

iPads, computers with access to the internet, clay

Procedure

Step One: Watch a World Heritage & Educations video before the lesson.

- <https://sites.google.com/a/mpregional.org/world-heritage-philadelphia/unesco-world-heritage-site>

Step Two: Participate in a discussion with a partner about what you learned from the videos.

Step Three: Brainstorm your thought using ibrainstorm app on iPad.

Step Four: Students will be given a historical places in Philadelphia to research. Research your topic using sites listed on the teacher's website.

- <https://sites.google.com/a/mpregional.org/world-heritage-philadelphia/>

Step Five: Answer the following questions: Why should Philadelphia become a World Heritage City? What makes Philadelphia different from other cities? Students should record their findings on a presentation platform (iMovie, Movie Maker, Prezi, Educreations or Google Slides). On one slide, students should include a journal about what they would find most fascinating about their topic if you lived during William Penn's time.

Step Five: Students should present to the class

Additional Activity: Art Activity

- Watch a Discovery Education video about the Liberty Bell. A membership is needed to watch the Discovery Education video.
- Watch a video about how to make the Liberty Bell out of clay
 - <https://www.youtube.com/watch?v=ZR2Cz6tnRCE&feature=youtu.be>
- Use clay to make your own Liberty Bell
- Take a picture of yourself with the finished Bell
- Upload your picture to Blabberize and share the knowledge you learned about the significance of that historical artifact
 - <http://blabberize.com/>

Outcome/Assessment:

Use a rubric to evaluate student presentations. Organize a walking tour of Philadelphia as a field trip.

Additional Resources

Web:

<http://www.ushistory.org/tour/>

<http://www.theconstitutional.com/tours/self-guided-tours>

<http://www.theconstitutional.com/sites/www.theconstitutional.com/files/ConstitutionalMap.pdf>

<http://www.ushistory.org/penn/bio.htm>

<http://globalphiladelphia.org/initiatives/world-heritage-city>

<http://www.ovpm.org/en/cities/philadelphia>

<http://whc.unesco.org/en/faq/>

<http://www.nps.gov/inde/learn/historyculture/stories-libertybell.htm>

http://explorepahistory.com/regions_philadelphia.php

<https://sites.google.com/a/mpregional.org/world-heritage-philadelphia/home>